

Technical & professional excellence

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We educate more than

25%

of undergraduates taking Science, Technology, Engineering, and Mathematics courses

41%

of the UK's part-time students study at Alliance universities

We employ

20,000

research staff – 14% of all active researchers working in UK universities

43%

of successful UK graduate start-up businesses come from Alliance universities

We maintain links with over

16,000

businesses, including 11,000 small & medium-sized enterprises

University Alliance is a group of innovative higher education institutions with a commitment to excellent teaching, industrial engagement, and impact from research. To our international partners, we are the gateway to Britain's cities and regions.



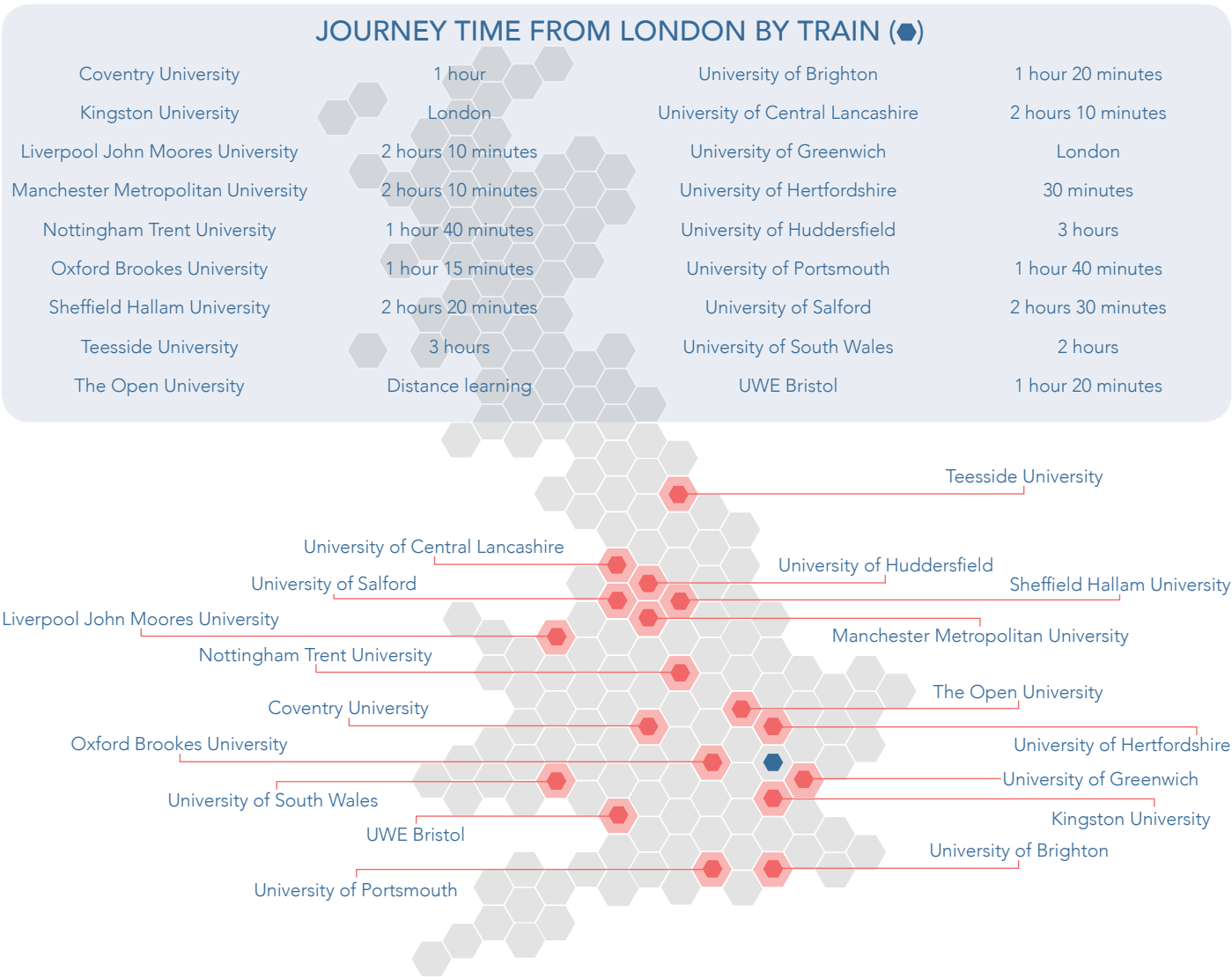
Professor John Latham, Chair of University Alliance and Vice-Chancellor, Coventry University

“ This pamphlet offers a short introduction to our universities and a snapshot of some of their current activity. More than that, however, it is an open invitation to prospective students and collaborators overseas. We want you to join us on a journey which began at the time of the industrial revolution and continues to the present day. It is a story of progress in which small technical institutes, set up to serve the skills needs of Britain's past, were transformed into globally connected universities – seats of cutting edge learning with an international mission.

Today our strength lies in our commitment to excellence. Our teaching is constantly improving as we employ the latest technology and classroom methods to enhance the learning environment for every student. We are closely linked to high-value industries, home to the Doctoral Training Alliance – the first of its kind – and leaders in small business consultancy and contract research. We also have a global research presence, working in more than 95 countries eligible for official development assistance, as well as Europe, Australasia, North America and the more developed parts of Asia.

Our future rests on building our global connections. By working with overseas partners, we are able to share our knowledge and expertise and learn from others. By attracting international students, we enrich our academic environment and create relationships that last generations. Our connectivity to the rest of the world makes us stronger and it is something we will work hard to maintain in the years ahead. ”

We are leaders in Britain’s cities and regions. Our ongoing commitment to the development of our communities helps them to thrive and grow. Through their research and teaching activities, Alliance universities create and strengthen connections within UK and the rest of the world.



We ensure students benefit from transformative experiences during their studies. At an Alliance university, you will enjoy a range of activities with opportunities to meet new people, learn outside the classroom, discover a rich and diverse cultural landscape, and adapt to living in the UK.



Azjargal Tseregijil who graduated from Sheffield Hallam University in MSc Financial Management in 2015

Each Alliance university has numerous student-run clubs and societies that allow people with common interests to meet in a fun and engaging environment and gain valuable life skills. Alliance universities also encourage students to contribute to the communities in which they live and make a difference by providing opportunities for volunteer work with local organisations.

Alongside these activities, our universities provide excellent support services on matters relevant to students during their studies, such as academic success, finances, accommodation and wellbeing. This includes offering tailored information, advice and guidance for international students to make sure that their academic and personal experiences while studying in the UK are enjoyable.

“My UK university experience helped me secure a position with PwC (PricewaterhouseCoopers LLP). Without a doubt, I wouldn't have made it this far without the support from the Careers and Employability Centre at Sheffield Hallam University. My course and part-time employment with the university provided me many opportunities to work as part of a team in a multicultural environment, volunteer, and develop skills in communication, time management, critical evaluation and report writing. This experience is indispensable for success in any career field.” – Azjargal Tseregijil

CASE STUDY: SUPPORT FOR INTERNATIONAL STUDENTS AT NOTTINGHAM TRENT UNIVERSITY

As part of its aspiration to be a truly global university, Nottingham Trent University is committed to the success of its international students. The International Student Support Service provides advice on everything from immigration, healthcare and employment to life in the UK, and hosts social events for new students.

The university is also home to two 'Global Lounges', which provide spaces for students and staff to meet people from around the world, participate in cultural events and find out more about the activities that link Nottingham Trent University to its global partners.

INNOVATIVE TEACHING



University Alliance does education differently. We are committed to providing high-quality teaching using the latest technology and classroom methods. Students come to us because they recognise our courses will give them the skills to succeed.

With University Alliance, you will be part of an academic community where staff and students work together to learn, create, and solve real-world problems. Our research-informed teaching constantly evolves to support students to succeed in a fast-changing world.

43% of our courses at University Alliance are accredited by professional bodies

We partner with employers to ensure our education meets the demands of industry, producing the professional, highly-skilled workforce of the future.

94% of our first-degree graduates are employed or in further study six months after graduating

Alliance universities offer every student first-hand work experience, including industrial placements and employer-facing projects.

39% of all students in the UK taking sandwich courses – with a year in industry – study at Alliance universities

Studying at an Alliance university is a lively and interactive experience, supported by virtual learning environments, innovative technology, and specialist facilities.



UWE Bristol MSc Sustainable Development in Practice graduate,
Carolina Aguirre from Mexico

“At UWE Bristol, we are working on a work-based learning module, which requires you to apply coursework techniques to a project that interests you. As an international student, this task was a bit daunting, but the course leader is always there to help you. The staff are committed to helping you improve, not only in your studies, but also as a person. There are also recreational activities on campus such as the Centre for Sport, and even cooking demonstrations at the university café, OneZone.” – Carolina Aguirre

AREAS OF SUBJECT DISCIPLINE



	Agriculture and related subjects	Architecture, building & planning	Biological sciences	Business & administrative studies	Computer sciences	Creative arts & design	Education	Engineering & technology	Historical & philosophical studies	Languages	Law	Mass communications & documentation	Mathematical sciences	Medicine & dentistry	Physical sciences	Social studies	Subjects allied to medicine
Coventry University	✖	✖	✖	✖	✖	✖		✖	✖	✖	✖	✖	✖		✖	✖	✖
Kingston University		✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖		✖	✖	✖
Liverpool John Moores University		✖	✖	✖	✖	✖	✖	✖	✖		✖		✖		✖	✖	✖
Manchester Metropolitan University		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
Nottingham Trent University	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
Oxford Brookes University	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
Sheffield Hallam University		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
Teesside University		✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖	✖	✖	✖	✖
The Open University			✖	✖	✖		✖	✖	✖	✖	✖		✖		✖	✖	✖
University of Brighton		✖	✖	✖	✖	✖	✖	✖	✖				✖	✖	✖	✖	✖
University of Central Lancashire		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖	✖	✖
University of Greenwich	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
University of Hertfordshire	✖		✖	✖	✖	✖	✖	✖	✖		✖	✖	✖		✖		✖
University of Huddersfield		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖
University of Portsmouth		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖
University of Salford		✖	✖	✖	✖	✖		✖	✖	✖	✖	✖	✖		✖	✖	✖
University of South Wales		✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖		✖	✖	✖
UWE Bristol	✖	✖	✖	✖	✖	✖	✖	✖	✖		✖	✖	✖		✖	✖	✖

University Alliance excels at achieving real-world impact from research. We drive growth, support new technologies and make a difference in communities. Alliance academics produce internationally recognised research and apply their findings from professional practice to teaching.

Our research is closely integrated with teaching and professional practice, and Alliance academics are real-world problem solvers.

20,000 research staff are employed by our universities –14% of all active researchers in UK universities

We are at the cutting edge of applied research in robotics and autonomous systems, sensor technology and other forms of advanced manufacturing and engineering.

57% of our research publications are classed as world-leading or internationally excellent

University Alliance doctorates are delivered in partnership with industry, producing highly-skilled researchers and practitioners. Through our Doctoral Training Alliance, we are creating a new generation of experts in globally-critical research areas. Read more on page 30.

27% the increase in Alliance research power between 2008 and 2014, above the national average in terms of quality

We are pioneering the use of research in the arts and humanities to drive the creative economy, with an arts leadership professional doctorate currently in development with Arts Council England.

CASE STUDY: IMPROVING RAILWAY SAFETY THROUGH WORLD-LEADING RESEARCH

The Institute of Railway Research (IRR) is a world-leading centre for railway engineering and risk, based at the University of Huddersfield. The IRR contributes to improving knowledge of railway vehicle performance through its membership of various committees and working groups.

The IRR's work has led to several tools and techniques being developed, which are now used to increase safety, reduce cost and improve performance of the railway system. Its key industry partners include national railway companies such as Network Rail (UK), SNCF (France), and the Rail Safety and Standards Board.



The world-class Institute of Railway Research at the University of Huddersfield

ENGAGED WITH INDUSTRY



Engaging with industry is central to our mission. Many of our universities trace their origins to Britain's industrial revolution and have worked closely with commercial and professional sectors for more than 150 years.

Our industry partnerships and international perspective support enterprise across the globe, driving growth regionally, nationally and internationally.

16,000 Alliance business links, including relationships with 11,000 small and medium-sized enterprises

We collaborate closely with industry through small business consultancy and contract research, and are responsible for around a fifth of all knowledge transfer partnerships in the UK.

27% of students pursuing technical or professional education in the UK study at Alliance universities

The skills, knowledge and facilities that our institutions provide are crucial to the day-to-day operations and growth of firms of all sizes including multinationals like BorgWarner, Siemens, 3M and GE Aviation. Our world-class facilities, consultancy and technology boost innovation in industry.

40% of all start-up businesses that have survived beyond three years were launched by Alliance alumni

CASE STUDY: PROFESSIONAL PREPARATION THROUGH WORK PLACEMENTS



Teesside University graduate Jing 'Coco' Zhao

Jing 'Coco' Zhao graduated from Teesside University's BA (Hons) TV and Film Production degree in 2015. Her final year film won in the Undergraduate Student Factual category at the Royal Television Society Awards 2016. Coco has gone on to work as a Producer for CICC (China International Communication Centre), Lion TV (London) and PBS (America).

“As well as the technical skills I learnt on my course, the work placements offered by Teesside University were most helpful for my career. There were so many opportunities and I got my current job through the contacts I made during work experience. The career services team were very supportive, and I really appreciate all the help and opportunities they gave me.” – Jing 'Coco' Zhao

INTERNATIONALLY CONNECTED



University Alliance is globally connected. We collaborate widely on teaching and student mobility programmes and bring an international audience to Britain's cities and regions. Our overseas activity ensures that University Alliance research and innovation achieves impact on a global scale

Currently more than
400,000
students study through
programmes delivered
overseas via Alliance
universities

We attract
61,000
international students
a year

Our students come from
170
different countries across
the globe

We work with
4,500
HE institutions
worldwide

We have collaborated on
120,000
publications
internationally
(2011-2016)

CASE STUDY: BRAZIL-UK HEALTHY URBAN MOBILITY



Brazil-UK Healthy Urban Mobility is a project by Oxford Brookes University, with finance from the Newton Fund, in collaboration with the University of Santa Catarina, the University of Rio Grande do Sul and the University of Brasilia. It aims to tackle the effects of urban living on health and wellbeing by developing new approaches to mobility planning to address health inequalities in cities and towns.

The work will focus on three Brazilian cities: Brasilia (Federal State), Florianopolis (State of Santa Catarina) and Porto Alegre (State of Rio Grande do Sul), and the university's own city of Oxford in the UK.

Oxford Brookes University is funding collaborative research in Brazil

University Alliance academics and practitioners are working in over 95 countries eligible for official development assistance. Below are the top ten regions where our footprint is largest.*

1		China	6		Vietnam
2		India	7		Kenya
3		Brazil	8		Nigeria
4		Malaysia	9		Mexico
5		South Africa	10		Uganda

Alliance members have worked with 1,313 institutions in 79 low to middle income countries across the developing world. Between 2011 and 2016, Alliance universities co-authored 13,000 publications with international partners (SciVal 2011–16).

The body of evidence derived from research can improve the quality and reach of international aid. It ensures that support from donor countries is targeted effectively and achieves lasting results.

* Based on survey of University Alliance members (Oct 2016 – Jan 2017). 'Footprint' refers to the number of institutions working in a particular country or territory. For example, 16 members said they are working on research projects in China, while seven reported activities in Uganda.

CASE STUDY: INTERNATIONAL NETWORKS

Having worked with some of the major players in the aviation industry, developing sector-leading skills with an international reputation, the University of South Wales (USW) has been selected as a major education partner in the UAE's new Dubai South development. Dubai South is a key strategic aerospace hub for the Middle East, and is built around what will become the world's largest airport alongside major flag-carrier airlines such as Emirates and Lufthansa.

The university will deliver degree courses initially to aerospace engineering students, accepting its first students in Dubai South from September 2018 in a facility in the development's Business Park. USW's initiative has been developed with the full and active support of the UK Government and Welsh Government.



University of South Wales aviation collaboration with the government of Dubai



University of Brighton

The University of Brighton has grown from a small local arts school in 1859, to a thriving community, bustling with over 21,000 local, national and international students. With a focus on enabling all students to realise their potential, Brighton prides itself on preparing students for the future.

The university has a unique approach to encourage research and enterprise opportunities in a wide variety of areas, as long as they are firmly rooted in the ethos of making a difference. This results in groundbreaking discoveries or improvements in health, engineering and sports among others.

1,500 non-EU students, which is 8.2% of Brighton's total student body

1,000 EU students make up 5.5% of the university's student population

150 nationalities found among students and staff at the University of Brighton

PREVENTING CULTURAL CONFLICT THROUGH FOOTBALL



Researchers at the University of Brighton identified the capacity of sport to provide the catalyst to intervene where cultural conflict exists. The Football 4 Peace programme creates social transformation through the promotion of intercultural understanding, changing the policies of sporting organisations, and shaping political discourse.

Effectively transferring research into practice, the programme has facilitated the participation of over 8,000 children, 600 coaches, and many community leaders in countries including Israel, Jordan, Palestine, Ireland, South Africa and South Korea.

Football 4 Peace provides opportunities for social contact across community boundaries

 FOR INTERNATIONAL ENGAGEMENT, CONTACT:

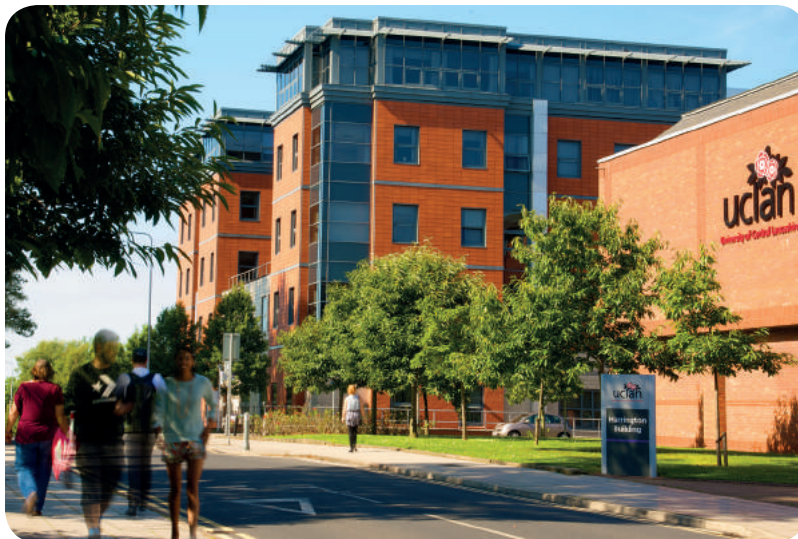
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University of Central Lancashire

The University of Central Lancashire (UCLan) is one of the UK's largest universities, and has sites in North West England and Cyprus, as well as strategic partnerships in China and Mauritius.

UCLan has been actively engaged in international collaborative work for over 30 years. China and Hong Kong continue to be UCLan's key transnational education markets with several long-standing partnerships based around research and student and staff exchange. These strong foundations have led to other partnerships in Qatar with the Ras Laffan Emergency and Safety College and in Oman with the International College of Engineering and Management.



University of Central Lancashire, Preston City Campus

3,700 UCLan students studying overseas with collaborative partners

1,800 international students at UCLan's Preston Campus in the UK

100 exchange partners globally in countries such as Australia, Mexico and USA

5,000 students funded to study or work abroad by UCLan's travel bursary scheme

INNOVATION AND ENTREPRENEURSHIP IN CHINA

Six teams of entrepreneurs were shortlisted in the China Innovation and Entrepreneurship Competition in 2016 after winning the UK stage of an international business competition organised by UCLan. Cambond Ltd, which has created a sustainable adhesive used to manufacture wood composite, was awarded the first prize of two return flights to Shenzhen and accommodation.

Shenzhen is where UCLan Technology Shenzhen Limited (UTSL) is located, which conducts research into emerging nanotechnologies. UTSL are always looking for new research and industrial collaboration partners to join. UCLan has well-established business and education links with China, and is committed to innovation and new business ventures in the UK and overseas.

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 University of Central Lancashire International Team  +44 (0)1772 895024  international@uclan.ac.uk

 uclan.ac.uk/international
 @UCLan  /OfficialUCLan



Founded by entrepreneurs and industrialists as the Coventry College of Design in 1843, Coventry University has a tradition of teaching excellence, research with impact, bold international initiatives and transformational partnerships with business.

In 2015, Coventry was awarded UK 'University of the Year' (Times Higher Education), as well as The Queen's Award for Enterprise.

Coventry University has partners and offices across six continents, and its transnational education programmes are in high demand in China, Turkey, the Middle East and West Africa.



The £55m state-of-the-art Engineering Building at Coventry University

23,000 international and transnational students at the university

35% of the total student population is international and transnational

2,500 students enrolled on international mobility programmes

14,000 students taught with local partners on transnational programmes

UNRAVELLING THE MEDITERRANEAN MIGRATION CRISIS (MEDMIG)

Coventry University's MEDMIG research project sets out to better understand the dynamics of migration in the Mediterranean region. Part of the £1m Mediterranean Migration Research Programme, funded by the Economic and Social Research Council and the UK Department for International Development, it is the largest in-depth study of its kind.

At the same time as collecting and analysing the data, MEDMIG researchers were also meeting with political leaders, policymakers, international organisations and NGOs to share the emerging findings and their implications for policy. The MEDMIG project exemplifies Coventry University's commitment to innovative research and 'excellence with impact'.

 FOR INTERNATIONAL ENGAGEMENT, CONTACT:

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The Old Royal Naval College entrance at the University of Greenwich

The University of Greenwich is a large and diverse institution, offering a vast portfolio of master's and bachelor's degree programmes, including combined degrees. Greenwich's highly qualified staff include a winner of the Times Higher Education Most Innovative Teacher Award, and several National Teaching Fellows, recognising exceptional teaching.

The university is a market leader in the field of flexible and transnational education, delivered via franchises, validated programmes, dual and joint degrees, and articulation links.

2,700 EU students make up 12% of the university's total student body

2,300 non-EU students, which is 10% of the university's total student number

18,000 students studying for a University of Greenwich qualification outside of the UK


176 countries represented at the university in the international student body

MANAGING THE WORLD'S NATURAL RESOURCES

The Natural Resources Institute (NRI) is a centre of excellence at the University of Greenwich, undertaking research, consultancy and training in support of the management of natural resources. Knowledge generated by NRI is more important than ever to contribute to feeding the world and is reflected in Greenwich's theme of "knowledge to feed the world".

NRI carries out research and development activities globally through an extensive international network that brings together funders, non-governmental organisations, private sector, research and development specialists on the ground, and targeted beneficiaries in developing countries. NRI has had formal partnerships with more than 1,300 organisations since 2001.

 FOR INTERNATIONAL ENGAGEMENT, CONTACT:

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As an internationally renowned business-facing university, the University of Hertfordshire helps mould the people who will shape society, creating citizens with an international outlook and global business credentials.

The university is a friendly and collegiate organisation, with a burning ambition to spark our students with the enterprising spirit for which Hertfordshire is renowned.

With an outstanding reputation as a business-facing university, the global economy is central to Hertfordshire's research endeavours to help create a prosperous, sustainable and well-connected world.

3,500 international students

100 countries represented by students at the University of Hertfordshire

300 students studying overseas in countries including USA, Spain, Germany and Japan between 2015–16

CAREER CATALYST FOR F1 GRADUATE

The university has a 30-year track record of producing skilled engineers for every branch of the automotive industry. Lee Stretch graduated from the School of Engineering and Technology in 2011, leading to his dream job working with the Ferrari Formula 1 team in Italy. Lee credits his studies for his professional success:

“Without my university experience, perhaps I wouldn't have had the guts to move to Italy. Communication is paramount, so all the report writing, presentation and team working skills necessary in the final two years of my degree have proved hugely beneficial.

I've applied so many of the topics I studied at Hertfordshire to my career at Formula 1. I regularly find myself reaching for my student notes from five years ago! ” – Lee Stretch




Lee Stretch graduated from the University of Hertfordshire, MEng Automotive Engineering with Motorsport in 2011

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University of HUDDERSFIELD

Inspiring tomorrow's professionals

 @HuddersfieldUni  /huddersfielduniversity
hud.ac.uk/international

The University of Huddersfield is a successful and innovative university, offering a wide range of higher education and world-leading research. Over the past five years, it has become the UK's leading university for National Teaching Fellowships, which mark Britain's best academics.

The university is closely involved with industry and business. All students have the opportunity to undertake professional work experience during their studies, ensuring that they graduate with good employability skills – 95% of undergraduate and postgraduate students are in work or further study six months after graduating (Destinations of Leavers Survey 2015/16).

3,000 international students at the University of Huddersfield

120 nations represented by the university's international student population

Top 200 QS Top 200 for Graduate Employability and QS Top 200 Young University

TURBO-CHARGING THE ENGINES OF THE FUTURE



The University of Huddersfield, in partnership with multinational engineering company BorgWarner Turbo Systems, has established the Turbocharger Research Institute (TRI). The collaboration provides expertise in the development of small economical car engines using turbo-charged technology. The five year project is valued at £7.6m with £2.3m from the British government and the majority of the investment from BorgWarner.

Md Shams E Tabriz is a PhD Researcher at University of Huddersfield investigating the effect of low-cycle fatigue in a turbo compressor:

“As a part of my PhD, I am working on developing a standard methodology of testing for the effect of low cycle fatigue in turbo compressors. I have always wanted to work in the automotive industry and with large companies such as Mitsubishi setting up in Bangladesh, I will be well placed to find a key job in my home country's burgeoning motor industry when I return.” – Md Shams E Tabriz

Md Shams E Tabriz, PhD researcher
at the University of Huddersfield

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With over 19,000 students, Kingston University is recognised as one of the world's top 150 most international institutions (Times Higher Education 2016).



Josh Read's award-winning BA(Hons) Fashion collection

The university was also named 'University of the Year for Widening Participation' at the 2016 Neon Awards and won the Guardian University 2017 Teaching Excellence Award.

Kingston University is a growing force in research and a pioneer in entrepreneurship. The Higher Education Business and Community Interaction Survey 2015/16 reported that, for the sixth time, Kingston University had the highest number of graduates starting up their own companies of any institution in the United Kingdom.

3,500 overseas and EU students
at Kingston

18% of all Kingston students are
international

150 nations represented among
students, including China,
India, Nigeria, Spain, Italy and Saudi
Arabia



550 students studying abroad
between 2015–17 in more
than 30 countries, including Australia
and the USA

DREAM DIOR JOB FOR GRADUATE DESIGNER

BA(Hons) Fashion graduate, Josh Read, won the LVMH Prize 2015 and secured a position at French fashion label Dior after showcasing his womenswear collection at Graduate Fashion Week. Studying at Kingston University helped Josh to grow in confidence as a designer:

“At Kingston University, I developed my own signature style and was given the freedom to go with my instincts. The role at Dior is an amazing opportunity to develop my knowledge – I’ve always admired Dior, so it’s fantastic to have the chance to work with the brand, particularly so early in my career.” – Josh Read

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Liverpool John Moores University (LJMU) is a world-renowned university that aims to equip its students with the necessary skills to thrive in a global economy.

The University has invested £160m into its research facilities for staff and students, resulting in pioneering, world-changing research. In 2016, LJMU's research grants portfolio was worth £57m, and 96% of its research is rated as international quality or above (REF2014).

LJMU has developed numerous worldwide collaborations to ensure students benefit from a vast range of opportunities, including strategic partnerships in China, Malaysia and the USA. Students also develop professional experience through LJMU's World of Work programme, CRCC Asia and the China Internship Programme.

1,400 international students

100 countries represented among students and staff at Liverpool John Moores University

250 internationally recognised degree courses available

VIDEOGAME VICTORY FOR MEDIA GRADUATE

Ash Kapriyelov from Turkmenistan gained a first class BA in Media Production from LJMU in 2015, followed by a 2:1 in MA Mass Communications/Media Studies in 2016. The support at LJMU has lead Ash's to new career heights:

“ During the 2016 Christmas break, I created a short animation which resulted in a nomination for a Royal Television Society Award. I wouldn't have been able to create it without the passion for media that was nurtured in me by LJMU.

I definitely utilise all the skills I obtained at LJMU in my current role as a Visual Content Manager. It's given me the confidence to contribute to high-profile events such as PLAY Expo in Manchester and publications such as Retro Gamer. I am confident that the variety of skills I learned at LJMU will help me in my future, regardless of career path. ” – *Ash Kapriyelov*



Ash Kapriyelov studied BA Media Production and MA Mass Communications/Media Studies at LJMU

 **FOR INTERNATIONAL ENGAGEMENT, CONTACT:**

 International Enquiries  +44 (0)151 231 5090  international@ljmu.ac.uk



High-quality facilities at the university's Brooks Building

Manchester Metropolitan University is one of the largest universities in the UK. It is in the global top 3% of institutions and ranked in the top 200 universities in the world aged under 50 (based on data from the Times Higher Education World University Rankings 2016-2017 and Young University Rankings 2017).

Manchester Metropolitan University creates work-ready graduates equipped for a successful career in the global economy. Its partnerships with leading companies including IBM, Siemens, and Nissan, enable industry input into teaching and excellent work placement opportunities. 93% of the university's graduates are in employment or further study within six months of graduating (DLHE Survey 2015).

3,000+ international students at the university

120+ countries represented by Manchester Metropolitan students

300 students studying and working abroad in 2015-16

MEDAL-WINNING BIOMECHANICS SUPPORT

Research conducted by Manchester Metropolitan has helped those with physical disabilities find the best way to swim. This has led to European, World and Paralympic medals. Dr Carl Payton is a reader in biomechanics at the university. His biomechanics research helps swimmers and their coaches to improve technical aspects of their performance.

The International Paralympic Committee has used the university's research findings to inform a new classification system for para-swimming, which minimises the impact of an athlete's impairment on the outcome of the event.

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NOTTINGHAM TRENT UNIVERSITY

NTU

ntu.ac.uk/international
[@TrentUni](https://twitter.com/TrentUni) [/NottinghamTrentUniversity](https://www.facebook.com/NottinghamTrentUniversity)

Nottingham Trent University (NTU) has origins dating back to 1843. Its world-class research was recognised in 2015 by a Queen's Anniversary Prize, and its courses consistently rank top for student satisfaction.

NTU was awarded the top, Gold, rating in the recent Teaching Excellence Framework, recognising its consistent outstanding teaching, learning and outcomes for students.

96% of NTU graduates are employed or engaged in further study six months after leaving (DLHE Survey 2015/16), and the number of students taking year-long work placements is among the highest in the UK. NTU has been awarded five QS Stars for Internationalisation, and in 2016, received the WhatUni Student Choice Award for the Best UK University for International Students.



NTU's Arkwright building is a National Heritage site

28,000 students at NTU,
10% of whom are
international

150 nations represented at
NTU, including India,
China, Nigeria, Spain and France

1,800 students undertake a
period of
international mobility annually

25% of all NTU graduates
spend time abroad
during their degree course

BRINGING BUSINESS BRAINS TOGETHER: THINKUBATOR®

Created by Nottingham Business School at Nottingham Trent University (NTU), the Thinkubator Challenge is a groundbreaking event providing access to free expertise to help support the growth of both UK and international businesses. The event includes academics who are experts in their field, alumni, research students, business postgraduates and undergraduates.

It is the only event of its kind in Europe, and has helped solve over 140 business problems over the past four years. Thinkubator places Nottingham Business School at the forefront of business engagement and enables NTU to use its knowledge resources to provide businesses the support they need.

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The Open University (OU) is the UK's largest higher education institution with over 170,000 current students, and is a world leader in delivering high quality, technology-enabled online and distance education.

The OU has an adaptable approach to support the development of distance education worldwide, delivering the OU's mission to be open to people, places, methods and ideas. This includes the direct provision of OU learning opportunities to international students, active involvement in international development projects across sub-Saharan Africa and South Asia, and working in varied partnerships with local education institutions in over 20 countries to develop local capabilities.

7,000+ directly registered overseas students

40,000+ students on OU validated programmes worldwide

1 million+ teachers and teacher educators reached by TESS-India in total

IMPROVING TEACHER EDUCATION IN INDIA

TESS-India (Teacher Education through School-based Support in India) is a project designed and led by The Open University to improve the quality of teaching and teacher education, to change the classroom experience of millions of pupils.

Partnering with Save the Children India and working closely with seven state governments, teacher education institutions, NGOs and project partners, TESS-India is utilising digital technologies and open educational resources (OER) to improve the quality of teacher training, both through pre-service programmes and continuous professional development. Teachers and teacher educators can access and use a freely available toolkit of resources, accessible in multiple formats and five local languages.

TESS-India is an award winning programme, most recently securing the Guardian University Award 2017, International Projects category.



TESS-India has improved the quality and availability of teacher education in India

 **FOR INTERNATIONAL ENGAGEMENT, CONTACT:**

 The Open University  ouw-enquiries@open.ac.uk



Oxford Brookes University enjoys an international reputation for teaching excellence and innovation, with more than 3,000 international students choosing to study here each year. It is an international institution, with over 130,000 alumni worldwide. In 2016, Oxford Brookes was listed in the world's top 200 international universities by Times Higher Education.

The university has strong links with business and industry, and high graduate employability. Many of its courses are accredited by the relevant professional body, opening the door for students to progress in their chosen career.

Collegiate study environment at Oxford Brookes University Business School

18,000 students in total, of which 6% come from the EU and 12% from outside the EU

120 countries represented by students at the university including Malaysia, China, India, the USA, Norway and Japan

150 students each year participate in international mobility programmes with exchange partners across five continents

WIDENING ACCESS TO ACCOUNTING DEGREES

Oxford Brookes University partners with the Association of Chartered Certified Accountants (ACCA) to offer business-relevant qualifications to people worldwide. This innovative collaboration combines the strengths of ACCA and Oxford Brookes University to deliver distance learning MBA and BSc (Hons) Applied Accounting to students across the world.

Oxford Brookes University also worked with the ACCA to create the Global MBA, which goes from strength to strength, attracting a diverse, international student body. The principal aim of the collaboration is to widen access and give ACCA students the opportunity to obtain an Oxford Brookes degree while studying towards the professional ACCA Qualification.

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The University of Portsmouth is a leading modern university with a strong reputation for innovative teaching, and globally significant research and innovation. It is one of only four universities in the South East of the UK rated 'Gold' in the Government's Teaching Excellence Framework. The university is in the top 50 in the Guardian's 2017 league table, and its teaching has achieved the highest outcome possible from the Quality Assurance Agency (QAA) Higher Education Review.

Portsmouth has excellent links with industry and a strong record of student employability, and every course at the university offers work-related learning, ranging from placements to volunteering, commercial projects or a sandwich year in a workplace relevant to the degree. Our emphasis on employability skills and a dedicated careers service, has resulted in our graduates earning more than the sector average, with over 96% in work or further study.



A student at the University of Portsmouth using the extensive library resources

3,900 international students enrolled at Portsmouth in 2016/17

18% of the University of Portsmouth's student population are from overseas

276 students on a study or work placement in countries such as France, Germany, Italy, Spain and the USA

PROVIDING HIGHER EDUCATION RESOURCES TO UGANDA

International student Joseph Kahuma graduated from the University of Portsmouth with a Master's Degree in Business Administration (MBA). Inspired by his studies, Joseph returned to his home country of Uganda to establish a higher education consultancy firm in the capital city, Kampala. The business includes a public resource centre to benefit students from sub-Saharan Africa, using thousands of second-hand textbooks and resources donated by the University of Portsmouth.

“ My MBA at Portsmouth provided me with comprehensive understanding of business management, entrepreneurship and small business operations. The idea to set up the consultancy service firm came from my research projects as part of the MBA programme.

I appreciated the university's range of support and strong sense of community fostered through special events, extra-curricular activities, and social outreach programmes. ” – *Joseph Kahuma*

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University of
Salford
MANCHESTER

The University of Salford is ranked as one of the world's most globally-connected universities and has been recognised by Times Higher Education in its list of the top 200 most international universities. Having been at the centre of Britain's Industrial Revolution, the university is now at the heart of 21st century creativity and learning, investing over £150m in its facilities over the last five years.

Many of Salford's courses are designed and taught by industry professionals, and its practical courses are designed to equip students for the challenges of the working world. Its academic staff are experts in their fields, regularly undertaking exciting and innovative research. Salford's academics recently won research project of the year at the Times Higher Education Awards (2016) and 90% of its research is of international quality (REF 2014).

3,000 international students

100 nations represented by Salford students

20% of the university's student body is made up of international students

LEARNING AT THE HEART OF THE UK'S MEDIA AND DIGITAL INDUSTRIES



Ho Thanh Que Anh came to the University of Salford from Vietnam to study MSc Marketing. The world-class production facilities at Salford's MediaCityUK campus, which is home to world-renowned media companies such as BBC and ITV, equips students with professional skills and experience for a successful career:

“With the Social Media Marketing module, I had the opportunity to study in MediaCityUK alongside famous media companies. The module required students to run a real-life campaign. Thanks to this, I gained helpful knowledge, experience and skills.

The course is very useful for my career as the ability to apply international marketing strategies will be necessary when doing business. Furthermore, it also taught me about consumer behaviour, which will help me to become a good marketer.” – Ho Thanh Que Anh

Ho Thanh Que Anh came to the UK to study
MSc Marketing at the University of Salford

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With more than 31,000 students, Sheffield Hallam University is one of the UK's largest universities with a thriving international community. It offers exceptional teaching and research in areas of national and international priority.

The university makes a difference, and is dedicated to delivering practical solutions to complex real-world challenges. With offices in Malaysia, India, China and Nigeria, the university is engaged in international business, education and research partnerships.



Sheffield Hallam University's dedicated Careers and Employability Centre

4,000 international students on programmes in UK and overseas

120 countries represented at the university

100 educational partners worldwide with exchange agreements

10,000 Hallam alumni in Malaysia

REBUILDING THE IRAQI HEALTH CARE SYSTEM

In partnership with the Iraqi Ministry of Health, Sheffield Hallam developed a bespoke training programme in the UK to support senior Iraqi medical staff to rebuild their healthcare system. The university taught short courses in areas including oncology, radiotherapy and paediatric care. More than 1,000 Iraqi healthcare professionals benefited from this partnership.

“The healthcare system has suffered a lot in Iraq from a lack of experts and the violence. Therefore, the Iraq Ministry of Health launched this initiative with Sheffield Hallam University. The tutors at Sheffield Hallam have been so kind and co-operative, and it is down to their initiative that this project has happened.” – *His Excellency, Ambassador Zaid Noori the Consul General of the Republic of Iraq*

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Founded by industry and the professions, the University of South Wales (USW) is renowned for its partnerships with major employers, from British Airways to the National Health Service.

USW has a high employment rate of its graduates, with 94% of students in employment or further study within six months of graduating.

In the 2016 International Student Barometer survey, 97% students stated they were very satisfied or satisfied with USW's Immigration & International Student Advice (IISA) team and their service, and rated them eighth in the world for international student support.



University of South Wales Newport City campus on the banks of the River Usk

3,500 international students at the University of South Wales

17% of USW's total student community is from an international background

120 countries present at USW through its international student body

CREATIVE INDUSTRIES POWERHOUSE IN HEART OF CARDIFF

The University of South Wales's enhanced Creative Industries campus is a powerhouse for filmmakers, animators, actors and designers in the heart of Cardiff's creative district, home to the Roath Lock drama village and Pinewood Studios Wales.

As part of the partnership between the university and the creative industries, Tony Hall, Director General of the BBC and an Honorary Doctor of the university, nominates three of his senior leadership team each year to work with the university, teaching and hosting student placements as USW BBC Fellows.

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Teesside University's flagship £20m building, The Curve

Teesside University offers an outstanding student and learning experience. The university has invested over a quarter of a billion pounds in its campus in recent years and continues to invest in staff development. For over 85 years, the university has fostered creativity, enterprise and innovation, shaping the lives of students from more than 100 countries worldwide.

Over the last 10 years, the university has delivered programmes across the globe. Teesside also has offices in Beijing, Kuala Lumpur and New Delhi, and its alumni network has over 100,000 members.

The International Student Barometer 2015 placed Teesside University in the world's top three for learning experience satisfaction.

2,000 international students at Teesside University

100 the number of countries that Teesside graduates have come from

1,000 Teesside students taught outside the UK on study programmes

PROFESSIONAL DEVELOPMENT THROUGH SKILLS-FOCUSED CURRICULUM

Gokul Ratakonda Chintamani came to Teesside University in September 2016 to study a Doctorate in Counselling Psychology. Having studied a Master's in Psychology in India, Gokul wanted to build his skillset further to have the confidence to become a practitioner. Gokul chose to study at Teesside when he discovered he could find courses that combine practice and study.

“The teaching in the UK is very different. Lectures are more focused and you can prepare for classes in advance. The curriculum is well planned and spaced out, so it really suits my needs. We are also learning skills to help us with our work placements. I am confident that I am getting the professional development I need to practice as a psychologist.” – Gokul Ratakonda Chintamani

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UWE Bristol's Employers Graduate and Placement Fair, one of the UK's largest

UWE Bristol is one of the UK's most popular universities. Over 27,000 students are studying at UWE Bristol and at overseas partner universities and the city of Bristol was named best place to live in the UK in 2017 by The Sunday Times.

The university works across industry to identify skills shortages, develop courses and provide work opportunities for students. With one of the largest paid internship programmes in the UK, UWE Bristol has arranged over 11,000 internships and work placements since 2010. Everything is focused on making sure students are best positioned for the future they want, academically, practically, professionally and socially. UWE Bristol's focus on real-world learning experiences mean that students graduate adaptable, enterprising and ready for work.

94% international first degree graduates are in employment or further study six months after graduation (DLHE 2017)

105 of UWE Bristol's courses are accredited

10,000+ international students studying at UWE Bristol or one of its overseas partner organisations

DEVELOPING THE WORLD'S FUTURE LEADERS

Elizabeth Joseph-Williams from Nigeria discovered her career path while studying MSc Public Health at UWE Bristol. During her course, she started part-time work on a cervical cancer health promotion programme in Bristol, and was lead author of a peer reviewed journal article. UWE Bristol provided Elizabeth with the leadership skills for a successful career:

“As a student ambassador, I was able to develop effective communication and marketing skills while representing the university at events. I also volunteered as a Peer Assisted Learning Leader, which gave me useful experience in leadership. I would advise all students to approach each module with enthusiasm – it really impacts on your learning.” – Elizabeth Joseph-Williams

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Launched by University Alliance, the Doctoral Training Alliance (DTA) is the largest UK multi-partner initiative of its kind, and produces independent, highly-employable researchers to develop competitive knowledge economies for the 21st century.

PARTNERSHIP OPPORTUNITIES

We welcome prospective international partners to join the University Alliance DTA, offering the opportunity for:

- > **Businesses** to host a talented doctoral student through work-based placements undertaking a focussed business-oriented project.
- > **Universities** to collaborate with DTA partners on staff and student exchange, and to co-develop research projects.
- > **Students** to study with experts from across the UK and participate in a multidisciplinary cohort, building an international professional network.

WHAT'S IN IT FOR YOU?

- > **Businesses** benefit from a DTA researcher spending up to three months focussed on tackling a key business problem, wider knowledge exchange and developing long-term links with our universities. Staff benefit from the experience of mentoring an international student, and the opportunity to recruit DTA graduates.
- > **Universities** benefit from access to a network of 18 UK universities with strong research and business interests, plus staff exchange and student mobility opportunities.
- > **Students** benefit from an enhanced study experience combining vital research skills with practical innovation and entrepreneurial expertise. They have access to world-class facilities, supervisors and support, and develop an international network of peers in research and industry.

Applied Biosciences
for Health
Energy
Social Policy

DTA MEMBERS

			
Coventry University	✓	✓	
Kingston University	✓	✓	
Liverpool John Moores University	✓		✓
Manchester Metropolitan University	✓	✓	✓
Nottingham Trent University	✓	✓	✓
Plymouth University	✓		
Sheffield Hallam University	✓	✓	✓
Teesside University	✓	✓	✓
The Open University		✓	
University of Brighton		✓	
University of Greenwich	✓	✓	
University of Hertfordshire	✓	✓	
University of Huddersfield	✓		✓
University of Lincoln	✓		
University of Portsmouth		✓	
University of Salford	✓	✓	
University of South Wales		✓	✓
UWE Bristol	✓		

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Alliance universities have been proud leaders in technical and professional education since the industrial revolution and are still crucial to the success of cities and sectors today. We educate the professional workforce of the future, provide flexible and responsive Research & Development to businesses of all sizes and solve the problems facing society locally, nationally and across the globe. We are large enough to take risks, experienced at working with key partners and have never lost the enterprising mindset which says we must constantly innovate to stay fit for a changing world.

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