About this document

Teaching Excellence Alliance partners are asked to share existing, and create new, CPD for teaching staff and those that enable teaching, to provide support for staff members to enhance their practice and remain in 'good standing'.

This pack provides an overview of the types of activities within the scope of TEA-CPD to aid clarity and encourage members to get involved. It includes:

a) The background to and objectives of the TEA-CPD strand;

b) A list of planned CPD activities (still in development);

c) An outline of types of CPD product offer.

In proposing to share existing or create new CPD it would be particularly helpful if you could please outline how your CPD offer aligns with the UKPSF in order to highlight to participants how each activity will benefit their professional development and recognition in a range of contexts.

A. What is the TEA-CPD strand of work?

1) The TEA is a vehicle through which partner universities can share and develop exceptional CPD offers to the wider group, in the spirit of mutual enhancement. Where possible this will focus on collective/team-based CPD.

2) Open learning opportunities may be:
    i.   Formal CPD with or without assessment;
    ii. Informal CPD, i.e. Tweetchats, open webinars, podcasts, teaching exchange and mentorship.

3) The TEA will also connect partners to develop new CPD offers collaboratively. These are likely to take the form of post-PGCert 'open modules' aimed at experienced staff.

4) Longer term, the TEA may explore accredited or recognised peer-support activities for education officers and other students involved in curriculum design.

B. CPD Terms of Reference for Members

5) All TEA activities seek to embody the spirit of the TEA Strategic Overview and Principles which you can find on the TEA website.

6) Where possible, it should be clear how TEA-CPD activities align to the UKPSF, in order to highlight how these activities will benefit participants' professional development and recognition in a range of contexts and provide evidence of remaining in good standing;

7) The TEA-CPD Group will have the following responsibilities:

    i.   To design, coordinate and deliver a collaborative approach to professional development: 'TEA-CPD' that meets TEA project objectives;

    ii. To ensure partner institutions receive timely and appropriate information about the TEA-CPD – both as participants and contributors;

    iii. To evaluate the 'success' and impact of the TEA-CPD programme;

    iv. To report back on TEA-CPD to the TEA Management and Implementation groups.

C. CPD product offers

	Details
A. Webinars	1) An easy-to-access and flexible format to support members working on specific areas of challenge. 2) The TEA-CPD network held its first Open Webinar on 14th February with 33 participants discussing the implementation and implications of the Academic Professional Apprenticeship. A recording of the webinar is available on the Basecamp CPD site and will be updated with further resources as and when more details emerge about the APA. 3) The initial feedback suggests that this format works well as a forum for sharing ideas and developing practice.
B. Cross-institutional networking	4) This provides members with a bigger range of CPD offers across the shared network 5) It therefore provides opportunities for staff development beyond the institution or discipline 6) Members are invited to share conferences and events focused on curriculum design and development. For example, Greenwich has opened up its Learning Design Cross Institutional International Network events
C. Shared programmes (accredited and non-accredited)	7) This provides members with potential efficiency savings in staff development while also providing creative support and challenge to course leaders working with different institutions or disciplines. 8) Examples include the Greenwich programme leader hub with videos, guidance, explanations and workshops and Manchester Metropolitan FLEX opportunities
D. Annual conferences	9) Such as Greenwich Annual APT conference in July: https://showtime.gre.ac.uk/index.php/ecentre/apt2018 The title this year is: An uncertain future: Adapting academic practice for an evolving digital world.
E. Public lectures or events	10) In person or at a distance