

<p>The DVC / PVC leads will:</p> <ul style="list-style-type: none"> • Identify appropriate leadership and membership (including students and employers as appropriate) for the AG (including bringing in UK / global experts and relevant individuals identified as theme / subject leads from the Peer Review College); • support buy-in and engagement of additional PRC members; • support the formation of action learning sets who will participate in three half-day meetings over a 6 – 9 month period; • keep the T&L Management Group and Implementation Group up to date with progress; • seek recognition and opportunities for dissemination for Accelerator Group outputs. 	<p>The TEA Programme team will:</p> <ul style="list-style-type: none"> • Ask Mgt / Implementation Groups to rank their top three themes in terms of importance/ relevance to them; • circulate updated list and seek expressions of interest to lead and convene; • identify PRC members to lead a theme; • support the Accelerator Group action learning sets / meetings
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A suggested outline format for Accelerator Groups – determined by each AG

<p>Phase / Meeting 1 Participants:</p> <ul style="list-style-type: none"> • define aims and objectives; • review respective experiences, share challenges, gather information; • identify a SMART* action plan for the next time period. 	<p>* Specific Measurable Actionable Relevant Time- bound</p>
<p>Phase / Meeting 2 Participants:</p> <ul style="list-style-type: none"> • reflect on their experiences, any challenges or obstacles and share successes; • update action plan and determine likely outputs from AG. 	
<p>Phase / Meeting 3 Participants:</p> <ul style="list-style-type: none"> • report back on how things have changed as a result of the first two meetings and consequent activity; • evaluate progress to date and identifying next steps; • determine outputs from the AG and work with TEA Programme team to ensure publication / dissemination. 	

Outputs from Accelerator Groups

Each AG is asked to develop a position papers / publications / external dissemination [e.g. briefings, exchange of good practice, events, position papers, web resources and blogs] to:

- inform University Alliance and TEA member institution activity in this area,
- support outreach and showcase the TEA programme;
- provide opportunity for those involved to contribute to published work.

Suggested themes for Accelerator Groups:

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| <ol style="list-style-type: none"> 1. Learning Gain (still relevant??) 2. Authentic work-related assessment and feedback 3. Changing teaching culture/ programme leadership 4. Academic Professional Apprenticeship? 5. Graduate attributes | <ol style="list-style-type: none"> 6. Blended learning 7. Interdisciplinary working 8. Health and wellbeing (of staff and students) incl. student induction 9. Inclusivity – BTEC and BAME students |
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